

The New York State District Report Card

Comprehensive Information Report 2008 – 09

District ARKPORT CENTRAL SCHOOL
DISTRICT
District ID 57-19-01-04-0000
Superintendent WILLIAM LOCKE
Telephone (607) 295-7471
Grades PK-12, US

Regents Exams

Regents Exame		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	Total	al Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85	55 65 85		55	65	85				
Comprehensive English	2008-09	53	100%	96%	53%	48	100%	100%	58%	5	100%	60%	0%	
	2007-08	40	100%	98%	43%	39	_	_	-	1	_	_	_	
	2006-07	58	98%	93%	41%	52	98%	94%	46%	6	100%	83%	0%	
Mathematics A	2008-09	3	-	_	-	3	_	-	-	0	_	_	_	
	2007-08	40	100%	100%	55%	37	_	_	-	3	_	_	_	
	2006-07	44	100%	95%	59%	40	_	_	-	4	_	_	-	
Mathematics B	2008-09	23	83%	78%	17%	23	83%	78%	17%	0				
	2007-08	31	94%	84%	45%	30	_	_	_	1	_	_	_	
	2006-07	35	89%	80%	17%	35	89%	80%	17%	0				
Integrated Algebra	2008-09	54	100%	96%	26%	49	100%	100%	29%	5	100%	60%	0%	
	2007-08	29	100%	100%	52%	29	100%	100%	52%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	28	100%	100%	54%	28	100%	100%	54%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	53	92%	81%	28%	45	96%	87%	33%	8	75%	50%	0%	
and Geography	2007-08	57	93%	93%	56%	52	94%	94%	62%	5	80%	80%	0%	
	2006-07	45	91%	78%	36%	42	_	_	_	3	_	_	_	
U.S. History	2008-09	51	98%	96%	71%	48	_	_	-	3	_	_	_	
and Government	2007-08	38	95%	92%	76%	37	_	_	_	1	_	_	_	
	2006-07	58	98%	95%	48%	51	98%	96%	55%	7	100%	86%	0%	
Living Environment	2008-09	44	93%	93%	48%	40	_	_	_	4	-	_	-	
	2007-08	51	98%	98%	51%	46	100%	100%	52%	5	80%	80%	40%	
	2006-07	33	100%	100%	45%	33	100%	100%	45%	0				
Physical Setting/	2008-09	55	87%	76%	27%	52	_	-	_	3	_	_	-	
Earth Science	2007-08	47	98%	94%	36%	43	_	_	_	4	_	_	-	
	2006-07	52	100%	96%	42%	47	100%	96%	43%	5	100%	100%	40%	
Physical Setting/Chemistry	2008-09	50	92%	80%	18%	48	_	_	-	2	_	_	_	
	2007-08	33	100%	85%	9%	33	100%	85%	9%	0				
	2006-07	34	100%	71%	15%	34	100%	71%	15%	0				
Physical Setting/Physics	2008-09	17	88%	59%	18%	17	88%	59%	18%	0				
	2007-08	0				0				0				
	2006-07	0				0				0				

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Regents Exams in Languages Other Than English

District ARKPORT CENTRAL SCHOOL DISTRICT
District ID 57-19-01-04-0000

Regents Exams

		All Students				Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	3			Total Tested	Percentage of students scoring at or above:						
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	31	100%	100%	52%	31	100%	100%	52%	0			
	2007-08	24	100%	100%	54%	23	_	-	-	1	_	_	-
	2006-07	30	100%	100%	73%	30	100%	100%	73%	0			

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Regents Competency Tests

District ARKPORT CENTRAL SCHOOL DISTRICT
District ID 57-19-01-04-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008-09	5	100%	2	-	3	_
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008-09	5	100%	2	-	3	-
	2007-08	6	100%	2	_	4	_
	2006-07	0		0		0	
Global Studies	2008-09	2	-	0		2	-
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008-09	0		0		0	
and Government	2007-08	1	_	0		1	_
	2006-07	2	_	1	_	1	_

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English as a Second Language Achievement Test

District ARKPORT CENTRAL SCHOOL DISTRICT
District ID 57-19-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All Students				Gene	General-Education Students					Students with Disabilities				
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof.											•					_	
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested				Tested					Tested					
and Speaking (Grades K-1) 2007-08 0 <t< th=""><th></th><th></th><th></th><th>Begin.</th><th>Interm. Adv</th><th>v. Prof.</th><th></th><th>Begin.</th><th>Interm. A</th><th>dv. Pr</th><th>of.</th><th></th><th>Begin.</th><th>Interm</th><th>. Adv.</th><th>Prof.</th></t<>				Begin.	Interm. Adv	v. Prof.		Begin.	Interm. A	dv. Pr	of.		Begin.	Interm	. Adv.	Prof.	
Grades K-1 2006-07 0 0 0 0 0 0 0 0 0	•	2008-09	0				0					0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0					0					
and Writing (Grades K-1) 2007-08 0 <td< td=""><td>(Glades R 1)</td><td>2006-07</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	(Glades R 1)	2006-07	0				0					0					
(Grades K-1) 2006-07 0 0 0 0 Listening 2008-09 1 - - - 1 - - - 0 and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 0 Reading and Writing (Grades 2-4) 2006-07 0	-	2008-09	0				0					0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2007-08	0				0					0					
and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0				0					0					
(Grades 2-4) 2006-07 0 0 0 Reading 2008-09 1 - - - 1 - - - 0 and Writing 2007-08 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2008-09 0 <td>•</td> <td>2008-09</td> <td>1</td> <td>-</td> <td>-</td> <td></td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	•	2008-09	1	-	-		1	-	-	-	-	0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0					0					
and Writing 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2006-07	0				0					0					
(Grades 2-4) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 5-6) 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 5-6) 2006-07 0 0 0 Listening 2008-09 0 0 0 G(Grades 7-8) 2006-07 0 0 0 Reading 2008-09 0 0 0 Reading 2008-09 0 0 0 (Grades 7-8) 2006-07 0 0 0 Listening 2008-09 2 - - - - 0 Listening 2008-09 2 - - - - 0 Listening 2008-09 2 - - - - - 0 Grades 9-12)	Reading	2008-09	1	-	-		1	-	_	-	-	0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	0				0					0					
and Speaking (Grades 5-6) 2007-08 0 <t< td=""><td>(Grades 2-4)</td><td>2006-07</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	(Grades 2-4)	2006-07	0				0					0					
(Grades 5-6) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 5-6) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 Reading 2008-09 0 0 0 Listening 2008-09 2 - - - - - 0 Reading 2008-09 2 - - - - - - 0 Reading 2008-09 2 - - - - - - - 0 Reading 2008-09 2 - - - - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <t< td=""><td>Listening</td><td>2008-09</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	Listening	2008-09	0				0					0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0					0					
and Writing	(Grades 5-6)	2006-07	0				0					0					
(Grades 5-6) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 Reading 2008-09 0 0 0 (Grades 7-8) 2006-07 0 0 0 Listening 2008-09 2 - - - - - - 0 and Speaking 2007-08 0 0 0 0 0 0 (Grades 9-12) 2006-07 0 0 0 0 0 0 Reading 2008-09 2 -	Reading	2008-09	0				0					0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0					0					
and Speaking 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2006-07	0				0					0					
(Grades 7-8) 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008-09	0				0					0					
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0				0					0					
and Writing 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2006-07	0				0					0					
(Grades 7-8) 2006-07 0 0 0 0 Listening 2008-09 2 2 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 2 2 0	Reading	2008-09	0				0					0					
Listening 2008-09 2 2 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 2 2 0	-	2007-08	0				0					0					
and Speaking 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2006-07	0				0					0					
(Grades 9-12) 2006-07 0 0 0 0 Reading 2008-09 2 2 0	Listening	2008-09	2	_	-		2	_	-	-	-	0					
(Grades 9-12) 2006-07 0 0 0 Reading 2008-09 2 2 0		2007-08	0				0					0					
	(Grades 9-12)	2006-07	0				0					0					
	Reading	2008-09	2	-	-		2	-	_	-	-	0					
	and Writing	2007-08	0				0					0					
(Grades 9-12) 2006-07 0 0	(Grades 9-12)	,	0				0					0					

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Other Assessments

District ARKPORT CENTRAL SCHOOL DISTRICT
District ID 57-19-01-04-0000

Elementary/Middle-Level Social Studies 2008-09

	All Stu	All Students Total Percentage of students Tested scoring at level:					ral-Educ	ation	Stude	nts	Stude	Students with Disabilities						
							Percenta scoring a	_				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	47	0%	0%	64%	36%	43	-	-	_	-	4	_	-	-	-			
Middle Level	41	2%	2%	63%	32%	36	0%	3%	61%	36%	5	20%	0%	80%	0%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educ	ation St	udents		Students with Disabilities				
	Percentage of students scoring:					Percentage of students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	35	0%	49%	46%	32	_	-	-	-	3	-	-	-	-
U.S. History and Government	35 t	0%	11%	80%	32	_	-	-	-	3	-	-	_	-
Science	35	0%	34%	57%	32	_	-	-	_	3	_	-	-	-

New York State Alternate Assessments (NYSAA) 2008-09

	Total N	Number of students scoring							
	Tested at	Level:							
		1	2	3	4				
Elementary Level	'								
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	1	_	_	-	_				
Mathematics	1	_	_	-	_				
Social Studies	1	_	_	-	_				
Science	1	_	_	-					
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District ARKPORT CENTRAL SCHOOL DISTRICT
District ID 57-19-01-04-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	35		34		1	
	2007-08	54		50		4	
	2006-07	35		34		1	
Receiving a Regents Diploma	2008-09	34	97%	34	100%	0	
	2007-08	52	96%	50	100%	2	50%
	2006-07	33	94%	33	97%	0	
Receiving a Regents Diploma	2008-09	18	51%	18	53%	0	
with Advanced Designation	2007-08	29	54%	29	58%	0	
	2006-07	17	49%	17	50%	0	
Receiving an	2008-09	3	N/A	0		3	N/A
Individualized Education	2007-08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	3	1%	1	0%	2	6%
	2006-07	2	1%	2	1%	0	
Entered Approved High	2008-09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	3	1%	1	0%	2	6%
	2006-07	2	1%	2	1%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	lents Students with Disabiliti			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	19	50%	19	56%	0			
To 2-year College	12	32%	11	32%	1	25%		
To Other Post-secondary	0		0		0			
To the Military	2	5%	2	6%	0			
To Employment	4	11%	1	3%	3	75%		
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	1	3%	1	3%	0			